

Madrid-Waddington Central School

2017-2018 BUDGET NEWSLETTER

**M-W School District residents may cast their vote in the Auditorium Lobby from
1:00 pm to 8:00 pm on Tuesday, May 16, 2017**

Dear District Residents:

As **Proposition I**, The Board of Education submits the 2017-2018 District Expenditures for community approval. The \$16,232,408 proposed expenditure represents an increase of \$891,844 or 5.81% more than last year's budget.

The categories that had the greatest influence in increased expenditures are special education, general program, and health insurance. The purchase of a tractor and initiation of a capital outlay are also factors that increased spending, however both are completely offset by reserve utilization as explained under propositions 5 and 6.

The District will attain increases in revenue through foundation aid, excess cost aid, and building aid. The fund balance allocation will be slightly increased from \$700,000 to \$710,000. The combined revenue increases and fund balance allocation will allow the District to stay under the allowable tax cap of 2.79% with a recommended tax levy increase of \$112,260 or 2.75%.

Since the District will remain within the tax levy limit, residents shall be entitled to a rebate check through the property tax relief legislation. Information regarding this program can be found at <http://www.osc.state.ny.us/localgov/realprop/taxcapcompliance.htm>.

Proposition II is the election of one member to the nine (9) member Board of Education. This seat is currently held by Mr. Brian Hammond who is running unopposed as an incumbent. Mr. Hammond has served the past ten years on the Board of Education and is a visible member of the community. We thank him for his continued interest in serving the District.

Proposition III is presented to voters to determine whether the district should continue the practice of maintaining "specific seats" on the school board or if all the seats should become "at large."

The following excerpt regarding nominating positions is from the NYSSBA School Law Handbook:

Ordinarily, nominating petitions are for specific seats on the school board (§ 2018 (a)). However, district voters may choose to make all seats "at large," which means that each nominee is eligible for every vacancy, rather than only for a specific seat (§2018 (b)) and nominating petitions do not state a specific seat.... A duly adopted "at large" proposition becomes effective at the next election and remains valid until repealed by the voters (§ 2018 (b)).

The District currently utilizes nominating petitions based on specific seats, and in any given year there is either one or two expired board terms. If there are two seats expired the ballot would list both seats with the list of candidates who filed petitions for the particular seat. Voters are then asked to vote for one candidate under each of the two seats. The alternate, "at large" method would list all candidates in one pool and voters would choose two in any year where two terms expired.

Voting no for this proposition indicates the voter preference to maintain the current board format while voting yes for this proposition indicates the voter preference to change to an "at large" format.

Proposition IV requests community approval for the purchase of a 66-passenger bus and a small handicap accessible bus. The District has been historically dedicated to maintaining a safe and efficient transportation fleet for the benefit of our students. The funds for this purchase will be used from the District's Transportation and Equipment Capital Reserve so this has no effect on the tax levy. This transportation expense is reimbursed 90% by the State.

(Continued)

Proposition V asks for community support for the purchase of a tractor and implements including a batwing mower and snow pusher. Our current tractor has reached the point where it needs to be replaced and our commercial mower is also nearing the end of expected productivity. This new equipment will decrease work hours dedicated to snow removal and lawn mowing. This expenditure is to be completely funded from the Transportation and Equipment Capital Reserve so this will also have no effect on the tax levy.

The Board of Education placed additional funds into the Transportation and Equipment Capital Reserve last year in anticipation of these equipment needs.

Proposition VI seeks community approval to initiate a capital outlay project. Districts in New York State are allowed to conduct yearly capital outlay projects that cost no more than \$100,000 with voter approval. This capital outlay is reimbursed at our current building aid ratio of 90.5% so after the first year the reimbursement revenue will allow the District to continue the yearly \$100,000 projects at a net cost of under \$10,000. We have many sets of classroom windows that are in need of replacement. This project will address the windows in approximately seven classrooms. This first year's funding will be taken from our Building Reserve so this has no effect on the tax levy.

Cordially,

Eric Burke



Congratulations to Alexis Rice. Alexis received a bronze trophy for her tuba painting in the style of Pablo Picasso at the third annual Regional Art Show in Canton.

This annual event showcases the work of students in kindergarten through the 8th grade from 16 schools in St. Lawrence County. The show is co-sponsored by the North Country Art Teachers Association and BOCES.

Madrid-Waddington Central School

May 1, 2017

Proposed Budget for the 2017-2018 School Year

BUDGET FACTS:

Proposed Expenditure increase of 5.81%, or \$891,944

Proposed increase in tax levy = 2.75%

Public Hearing for Budget

Tuesday, May 9, 2017

Time: 6:00 pm

High School Library

Annual Budget Vote

Tuesday, May 16, 2017

1:00 pm to 8:00 pm

MWCS Auditorium Lobby

Absentee ballots are available – please call 322-5746, ext. 222 for details

Voter qualifications:

- United States citizenship
- At least 18 years of age
- Residence within the district for at least 30 days preceding the vote

Propositions to be voted on May 16, 2017

PROPOSITION I: BUDGET

Shall the Board of Education of the Madrid-Waddington Central School be authorized to expend the sum of \$16,232,408 for the 2017-2018 school year and to levy the necessary tax for this purpose.

PROPOSITION II: BOARD OF EDUCATION

The election of one member to the nine (9) member Board of Education.

Candidates include the following:

- ♦ The seat is held by incumbent, Brian Hammond. Mr. Hammond is running unopposed for a subsequent third term.

The ballot will be accepting write-in candidates.

PROPOSITION III: CHANGE OF BOE POSITION

Resolved that the District should change board of education position from “specific seat” to “at large.”

PROPOSITION IV: BUS PURCHASE

Resolved that the Board of Education of the Madrid-Waddington Central School District be authorized and directed to purchase one (1) 66-passenger bus and one (1) small handicapped accessible bus to expend therefore an aggregate sum, not to exceed \$200,000; which sum shall be raised by tax on the taxable property of the District; and

That the Board of Education be authorized to expend funds from the existing Transportation and Equipment Capital Reserve Fund to fund the cost of two buses in whole or part; and

That the Board of Education be authorized in accordance with the provisions of the Education and Local Finance Law to borrow on the credit of the District a sum, not to exceed \$200,000, to fund the cost of the two buses to issue obligations of the District

PROPOSITION V: EQUIPMENT PURCHASE

Resolved that the Board of Education of the Madrid-Waddington Central School District be authorized and directed to purchase one (1) commercial-grade tractor with implements; including batwing mower and snow pusher, and to expend therefore a sum, not to exceed \$70,000; and

That the Board of Education be authorized to expend funds from the existing Transportation and Equipment Capital Reserve Fund to fund the cost of the tractor and implements in whole.

PROPOSITION VI: CAPITAL OUTLAY

Resolved that the Board of Education of the Madrid-Waddington Central School District be authorized and directed to expend up to \$100,000 from the Building Reserve to fund a capital outlay project; replacing approximately seven (7) sets of classroom windows.

SISTER ACT



Cast

Top row (l. to r.): Brianna Hammond, Katie Bateman, Ally Giorgi, Karina Norman. Second row (l. to r.): Sarah Weaver, Emily Giorgi, Maria Langford, Morgan Sabre, Lindsey Baker, Jacob Murphy. Third row from top: (l. to r.): Camden Massia-Girard, Matt Mikolay, Emily Pelkey, Eve Higginson, Emily Cafarella, Emily Bracy, Colby Bolland, Anna Brady. Second row from bottom: Natalie Eggleston, Kaya VanPatten, Addison Grandy, Alex Wells, Simon Roome, Bethany Sochia, Tyler Allen, Katharine Dinneen, Thomas Cafarella, Derek Pelkey, Julia Cochrane.



Stage Crew (many missing from photo):

Bottom row (l. to r.): Hannah Marcellus, Megan McCall, Brennan Harmer, Patrick Taillon, Shea Putney, Owen Uppstrom, Jake Robinson, Jake Seguin, Phoebe Zagrobelny. Back (l. to r.): Brayden Bush, Evan Ryan, Dan Dominy, Carlie Stoner, Evan Ruddy, Shane Tiernan, Zeb Zagrobelny, Nate Plumley, Mackenzie Sharpe, Jesse La-Mere, Grace LePage, Marlaina Bush, Nate Moulton, Kyle Field, Brenna Bouchey, Emily McBath, Rylee Lawrence, Kerry Mayette



Joshua Barkley is a senior member of the Madrid-Waddington Central School Class of 2017. Since 6th grade, Josh has worked tirelessly to develop his skills as a pianist. Joshua's hard work and dedication has led to many accolades and honors over the course of his senior year.

In the fall of 2016, Joshua was selected as the only New York State School Music Association Conference All-State (NYSSMA) Jazz Ensemble pianist. At his NYSSMA audition, "Josh did a level 6 all-state jazz

solo and got a 100. He got a perfect score which, on piano especially, that is a big deal," said his band teacher Jill A. Roberts.

Joshua's NYSSMA accomplishment also opened the door that allowed him to apply for All-Eastern honors. Having been accepted, Joshua once again was selected as the lone jazz pianist out of thirteen states, representing the Madrid-Waddington school community in Atlantic City, NJ at the 2017 All-Eastern Honors Jazz Ensemble. This experience has established Joshua as the number-one-ranked high school jazz pianist in the Northeast.

This school year, Joshua has represented Madrid-Waddington at the NYSSMA Winter Concert in Rochester, the 44th Annual Joseph R. Sugar NYSSMA Day in Albany, the St. Lawrence County Music Education Association (SLCMEA) Jazz Ensemble at Crane School of Music, and at the All-Eastern Ensemble in Atlantic City. Just recently, Joshua was also selected as the *7 News Arts All-Star* for the week of April 28th, 2017.

Joshua will continue his pursuit of music and piano. He auditioned at Berklee College of Music in Boston, MA and at Crane School of Music in Potsdam, NY. Having been accepted at both institutions, Joshua has decided to attend Crane in the fall of 2017.

The Madrid-Waddington school community praises Joshua for everything that he has accomplished and wish him the best of luck as he continues to pursue a career in music.

Congratulations to our Class of 2017 Honor Graduates

The Class of 2017 Honor Graduates will be recognized at the June 6, 2017 Honors Banquet, to be held at 6:30 pm, Madrid-Waddington Central School.

Summa Cum Laude

Marlaina Bush


Magna Cum Laude

Nathaniel Plumley
Kelsey Thisse

Cum Laude

Hannah Mott
Carlie Stoner
Emily Cafarella
Joshua Barkley

These three levels of distinction recognizing academic excellence are:
Summa Cum Laude (GPA of 95 or above); Magna Cum Laude (GPA of 93 or above); Cum Laude (GPA of 90 or above)

Madrid-Waddington Central School District 3 Part Budget for 2017-2018				
3 components of Total Budget				
FUNCTION	2017-18 Budget	Administrative	Program	Capital
Board of Education	\$ 99,477	\$ 99,477		
Central Administration	\$ 132,820	\$ 132,820		
Finance	\$ 261,674	\$ 261,674		
Legal Services	\$ 10,000	\$ 5,000	\$ 5,000	
Personnel/Staff	\$ 31,190	\$ 31,190		
Operation of Plant	\$ 597,583			\$ 597,583
Maintenance of Plant	\$ 265,767			\$ 265,767
Other Central Services	\$ 405,007	\$ 405,007		
Other Special Items	\$ 436,911	\$ 344,348		\$ 92,563
Curr. Dev. & Supervision	\$ 53,101	\$ 53,101		
Supervision Reg. School	\$ 264,845	\$ 264,845		
Research & Planning	\$ 7,565	\$ 7,565		
Instruction	\$ 7,066,393		\$ 7,066,393	
Other District Transp.	\$ 803,819	\$ 8,815	\$ 795,004	
Garage Building	\$ 62,233		\$ 62,233	
Contract Transportation	\$ 15,000		\$ 15,000	
Community Service	\$ 21,802		\$ 21,802	
Employee Benefits	\$ 4,236,996	\$ 380,860	\$ 3,695,502	\$ 160,634
Debt Service	\$ 1,056,225			\$ 1,056,225
Other Transfers	\$ 404,000		\$ 34,000	\$ 370,000
	\$ 16,232,408	\$ 1,994,702	\$ 11,694,934	\$ 2,542,772
% of Total	100.00%	12.29%	72.05%	15.66%
		Administrative	\$ 1,994,702	
		Program	\$ 11,694,934	
		Capital	\$ 2,542,772	
		TOTAL	\$ 16,232,408	
<p>The proposed educational spending plan for the upcoming school year at Madrid-Waddington represents a spending increase of 5.81%, or \$891,944. Our operation, though, because of insufficient projected state aid, will require a tax rate of 2.75%, less than the maximum allowable tax levy increase of 2.79%.</p>				

The budget is organized into three sections: **Administrative, Program and Capital.**

The **Administrative Budget** includes all expenses for managing and organizing the affairs of our school system. Examples of administrative expenses include administrator and secretary salaries, attorney and payroll service fees, professional development activities, copying costs and benefits.

Program Budget is the most comprehensive element of our financial plan. Program includes all expenses associated with providing an education to the children and young people of our community. Examples of program expenses include classroom instruction, field trips, special education services for disabled children, textbooks, computer technology, art, music

The **Capital Budget** includes all expenses required to maintain a safe facility. Bond payments are also part of this category. Examples of capital expenses include bus driver training, bus maintenance, building safety inspections, fire prevention, maintenance and custodial salaries & benefits, fuel, power and water.

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$6,413,924	\$2,376,004
PUPILS	PUPILS
621	69
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$10,328	\$34,435

SIMILAR DISTRICT GROUP AVERAGE NEED/RESOURCE CAPACITY

GENERAL EDUCATION	SPECIAL EDUCATION
INSTRUCTIONAL EXPENDITURES	INSTRUCTIONAL EXPENDITURES
\$8,350,687,803	\$3,410,928,067
PUPILS	PUPILS
755,628	108,828
EXPENDITURES PER PUPIL	EXPENDITURES PER PUPIL
\$11,051	\$31,342

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$31,780,970,752
PUPILS
2,659,777
EXPENDITURES PER PUPIL
\$11,949

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES
\$13,848,179,596
PUPILS
451,571
EXPENDITURES PER PUPIL
\$30,667

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

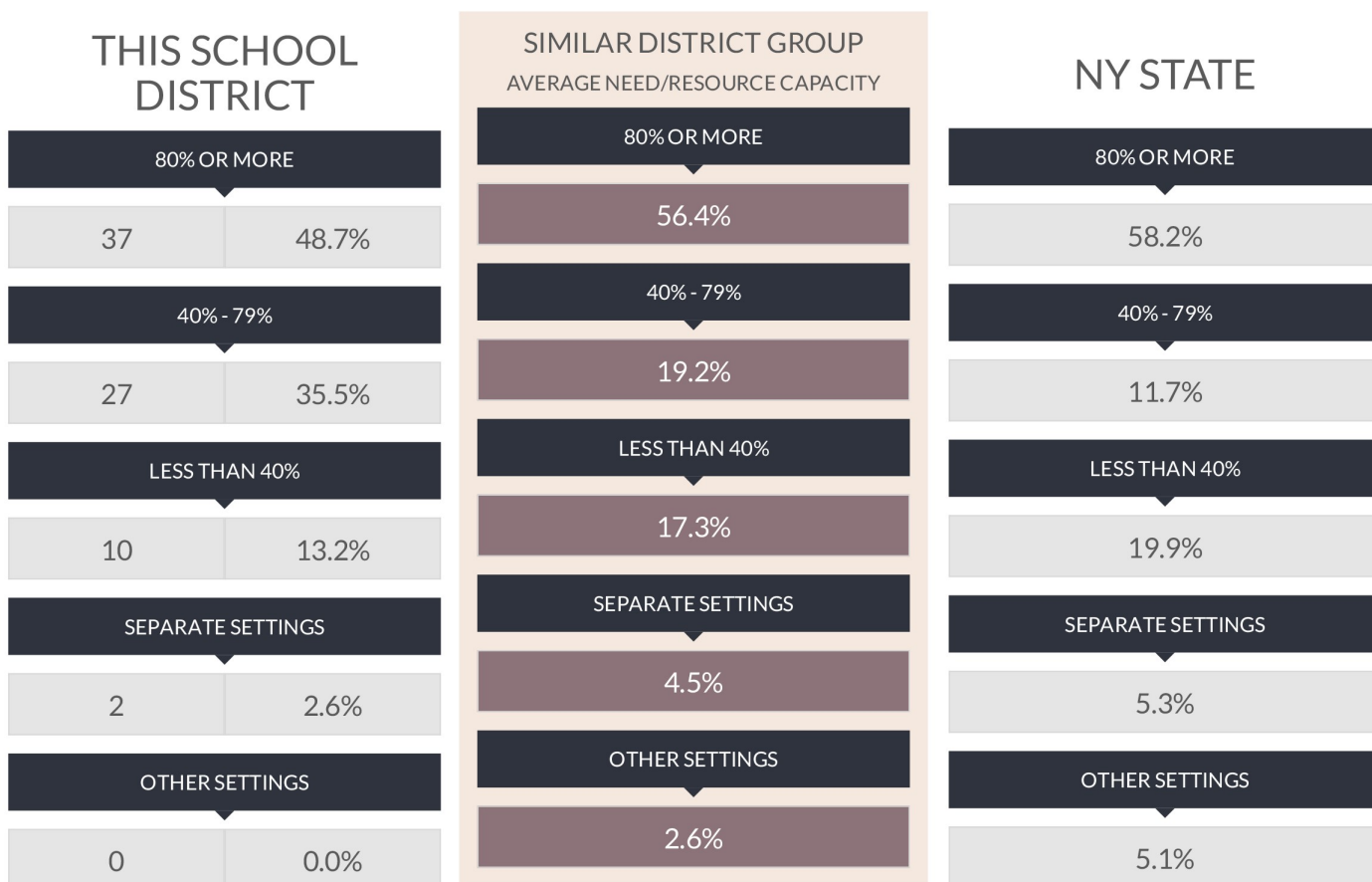
THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
\$22,620	\$21,471	\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

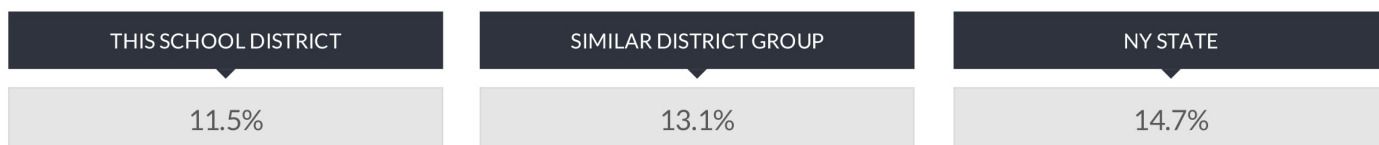
Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)



The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our [NRC capacity categories](#) page.

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2016-17 School Year	Budget Proposed for the 2017-18 School Year	Contingency Budget for the 2017-18 School Year *										
Total Budgeted Amount, Not Including Separate Propositions	\$ 15,340,464	\$16,232,408	\$16,120,148										
Increase/Decrease for the 2017-18 School Year		\$891,944	\$769,684										
Percentage Increase/Decrease in Proposed Budget		5.81 %	5.01%										
Change in the Consumer Price Index		1.26%											
A. Proposed Levy to Support the Total Budgeted Amount	4,077,712	4,189,972											
B. Levy to Support Library Debt, if Applicable	0	0											
C. Levy for Non-Excludable Propositions, if Applicable **	0	0											
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy	0	0											
E. Total Proposed School Year Tax Levy (A + B + C - D)	4,077,712	4,189,972	4,067,712										
F. Total Permissible Exclusions	\$0	\$0											
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$4,081,869	\$4,191,468											
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E – B – F + D)	4,077,712	\$4,189,972											
I. Difference: G – H (Negative Value Requires 60.0% Voter Approval – See Note Below Regarding Separate Propositions) **	\$4,157	\$1,496											
Administrative Component	\$1,833,886	\$1,994,702	\$1,938,012										
Program Component	\$11,164,265	\$11,694,934	\$11,639,364										
Capital Component	\$2,342,314	\$2,542,772	\$2,542,772										
<p>* Provide a statement of assumptions made in projecting a contingency budget for the 2017-18 school year, should the proposed budget be defeated pursuant to Section 2023 of the Education Law.</p>													
<div style="display: flex; justify-content: space-between;"> <div style="width: 35%;"> <p>** List Separate Propositions that are not included in the Total Budgeted Amount: (Tax Levy associated with educational or transportation services propositions are not eligible for exclusion and may affect voter approval requirements)</p> </div> <table border="1" style="width: 60%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Description</th> <th style="text-align: right;">Amount</th> </tr> </thead> <tbody> <tr> <td>Purchase of two buses</td> <td style="text-align: right;">200,000</td> </tr> <tr> <td>Purchase tractor and attachments</td> <td style="text-align: right;">70,000</td> </tr> <tr> <td>Cash Outlay Project</td> <td style="text-align: right;">100,000</td> </tr> <tr> <td> </td> <td> </td> </tr> </tbody> </table> </div>				Description	Amount	Purchase of two buses	200,000	Purchase tractor and attachments	70,000	Cash Outlay Project	100,000		
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NOTE: Please submit an electronic version (Word or PDF) of this completed form to: emscmgts@nysed.gov

	Under the Budget Proposed for the 2017-18 School Year
Estimated Basic STAR Exemption Savings ¹	\$488.34

The annual budget vote for the fiscal year 2017-18 by the qualified voters of the Madrid-Waddington Central school district, St Lawrence County, New York, will be held at Madrid-Waddington Central school in said district on Tuesday, May 16, 2017 between the hours of 1:00 pm and 8:00 pm, prevailing time in the Madrid-Waddington Central school, at which time the polls will be opened to vote by voting ballot.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

MADRID-WADDINGTON CENTRAL SCHOOL

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Madrid, New York 13660

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A LOOK *at the* **BUDGET**

Detailed copies of the proposed 2017-18 Budget are available on the District website at www.mwcsk12.org or in the Central Administrative Office at the Madrid-Waddington Central School.

The District School Report Card, Property Tax Exemption Report, Superintendent's Salary and the District Technology Plan can be obtained there. Please feel free to stop in and ask for a copy.